

Assessment sheet 2nd TA educate4green

This study is performed under project No.2022-1-RO01-KA220-HED-000085618;
"Cooperation partnership for
innovation and development of green skills & knowledge enabling
transformation and change for greening jobs and enterprises", Erasmus+ Programmer 2022-2024.

Survey on multicultural practices and challenges of Education for the future:

- Title of TA2 event from **University of Science and Technology POLITEHNICA Bucharest / Bucharest / Romania**, 4 - 8 December 2023:

Concept
design of educational materials for green skills - BUCHAREST

-

Take stock of topical developments toward green transition with environmental responsibility, impact and opportunities for business and employment (green environmental and jobs).

* Indicates required question

1. 1. Type of participants: *

Mark only one oval.

You are teacher

You are trainer

2. 2. Please, mark how do you appreciate the following aspects (on a scale of 1 to 5, where 5 is the highest): *

Mark only one oval per row.

1 2 3 4 5

**The relevance
of Forward-
Thinking skills
for green
environmental
and jobs topics
against your
learning needs**

**The usefulness
of objectives of
the courses**

**The structure of
the courses for
the whole
period**

**Communication
with
participants**

**The
organisation of
activities, in
general**

**Announcement/
promotion of
the course**

**Information on
objectives of
the course**

**Quality of
course and
learning
material**

**Visual aids
used during the
courses**

**Relationship
and teamwork
during the
training event**

3. 3. Please rate to which degree the training objectives were achieved (on a scale of 1 to 5, where 5 is the highest) *

Mark only one oval per row.

1 2 3 4 5

**Enhance
understanding
of up-to-date
knowledge
and learning
practices**

**Add value by
a better
exploitation
of green
environmental
and jobs on
development
and students'
behaviours**

**Enhance
professional
development**

4. 4. Please rate to which degree the training outcomes were achieved (on a scale of 1 to 5, where * 5 is the highest)

Mark only one oval per row.

1 2 3 4 5

**Improve
international
experience
and a better
awareness of
common
values**

**Understanding
of different
cultures and
countries**

**Augment
international
experience
and
competences
to promote
education for
green
environmental
and jobs
environmental
and jobs**

**Modernize
curricula,
green
environmental
and jobs and
cross-
disciplinary
based**

**Opportunity
to build
networks of
international
contacts**

**Skills for
excellent**

**pedagogical
approaches
for green
environmental
and jobs -
based courses**

5. 5. In your opinion, which subjects/actions would be useful for you to better understand and improve the teaching, training and learning toward promoting education for change in greening jobs and enterprises? (on a scale of 1 to 5, where 5 is the most useful) *

Mark only one oval per row.

1

2

3

4

5

**Be eager to
adopt green
environmental
and jobs
educational
approaches
for teaching
and learning**

**Design
innovative
curricula with
specific
learning
outcomes**

**Be
familiarized
with
approaches
for green
environmental
and jobs
based courses**

**Use modern
techniques/
tools for
developing,
testing, and
improving
eLearning
resources**

6. 6. How do you appreciate the 2nd Training Activity – meeting? (on a scale of 1 to 5, where 5 is the highest) *

Mark only one oval per row.

1 2 3 4 5

**The
volume of
information
exposed
during the
event**

**The
workload
of learning
activities**

**The weight
of practical
activities
compared
to
theoretical
ones**

**The level
of
complexity
for the
topics
presented**

7. 7. Please mention 3 (three) STRENGTHS points for this event:

8. 8. Please mention 3 (three) IMPROVEMENTS NEEDS for this event:

Google Forms

