

Feedback & Assessment sheet Summer School Lodz educate4green.

This study is performed under project No.2022-1-RO01-KA220-HED-000085618;

"Cooperation partnership for

innovation and development of green skills & knowledge enabling

transformation and change for greening jobs and enterprises", Erasmus+ Programmer 2022-2024.

1st Summer School "Testing Innovative Educational Model"

24-28 June 2024

*organized and
hosted by*

***Technical University of
Lodz, Poland***

This assessment sheet should be filled in individually by each participant to the teaching, training and learning activities envisaged by the **1st Summer School**.

Each person shall mark the degree of satisfaction with several items, considering 1 – strong disagreement; 3 – neither agree nor disagree; 5 – strong agreement.

* Indicates required question

1. 1. Type of participants: *

Mark only one oval.

☐ You are teacher

☐ You are trainer

☐ You are student

Feedback sheet

2. 2 Please, mark how you appreciate the following aspects: **Mark only one oval per row.*

| | Very weak | Weak | Do not know | Good | Very good |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| The relevance of sustainable business growth and environmental concerns topics against your learning needs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The usefulness of the objectives of the courses | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The structure of the courses for the whole period | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Thematic sessions for greening practices and thinking interdisciplinary | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Lessons from practices with examples from local businesses and industries | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practical exercises focused on knowledge for the transition to the green and digital economy | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Communication with participants | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**The
organisation of
activities, in
general**

☐☐☐☐☐

**Announcement/
promotion of
the course**

☐☐☐☐☐

**Information on
objectives of
the course**

☐☐☐☐☐

**Quality of
course and
learning
material**

☐☐☐☐☐

**Availability of
course material**

☐☐☐☐☐

**Relationship
and teamwork
during the
summer school
activities**

☐☐☐☐☐

3. **3. Please, mark how you appreciate the following aspects: choose from 1 (very weak) to 5 (very good)** *

Mark only one oval per row.

| | Very weak | Weak | Do not know | Good | Very good |
|--|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| There is practical relevance to my work | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| It is useful for me and my activities | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The information was presented in an accessible and understandable way | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The content was well-structured | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I had the opportunity to ask my questions | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The lecturers responded exhaustively to the questions asked by the participants | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The duration was enough for this type of event | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

4. 4. Would you like to participate in other similar events in the future? *

⌵ Dropdown

Mark only one oval.

- ☐ No
- ☐ Rather not
- ☐ I cannot decide
- ☐ Rather yes
- ☐ Yes

Assessment sheet

5. **5. Please rate to which degree the training objectives were achieved** (on a scale of 1 to 5, where 5 is the highest)

*

Mark only one oval per row.

| | Not at all achieved | Not achieved | I do not know | Achieved | Highly achieved |
|---|---------------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| To gain new insights into the promotion of environmentally sustainable economies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To find out good practices, examples and new opportunities for greening existing enterprises | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To be exposed to specific examples and study cases for green concerns | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn about green employment and enterprises (Module 1) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn about environmental and green market opportunities (Module 2) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| To learn about sustainable patterns and greening business (Module 3) | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**To learn about
successful local
companies
operating in
various
sustainability
sectors**

☐☐☐☐☐

**To improve the
learning skills**

☐☐☐☐☐

**To improve
language skills
and cultural
awareness**

☐☐☐☐☐

**To improve the
self-confidence,
motivation and
initiatives**

☐☐☐☐☐

6. **6. Please, rank your overall appreciation of the series of green practices and the on-the-spot * visits to local companies:**

Mark only one oval per row.

| | Not useful | Somewhat extent | I do not know | Useful | Very useful |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| Practical session 4&6, Strategy deployment in BSH company – visit to BSH company | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practical session 7, The green synergy of universities and business in building a path to ESG reporting – visit to DOZ company | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practical session 8, DELL's best practices in greening the organization – visit to DELL company | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| Practical session 9, ERICSON solutions for sustainable enterprise: | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**Building a
sustainable
space for
employees
and zero-
carbon
production
– visit
ERICSON
company**

7. 7. Please, rank your overall appreciation of the following statements: **Mark only one oval per row.*

| | High Disagreement | Disagreement | Indifferent | Agreement | High Agreement |
|---|-----------------------|-----------------------|-----------------------|-----------------------|-----------------------|
| I developed my sustainability skills, creativity and innovation | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I was exposed to multicultural knowledge of greening jobs & enterprises | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I developed my specific field competencies | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I experienced a good level of cooperation in multicultural settlement | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I improved my knowledge of environmental responsibility and green jobs | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| I improved my capacity to think across boundaries of disciplines, making connections among different sustainability issues | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |
| The practical experience from the series of workshops helped me to improve my | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> | <input type="radio"/> |

**intellectual and
social skills**

**The thematic
sessions helped
me to develop
my green skills
for the
promotion of
environmentally
sustainable
economies and
enterprises**

☐☐☐☐☐

8. 8. *

Mark only one oval per row.

Too
little

Acceptable

Too
much

**The
volume of
information
exposed
during the
event**

☐☐☐

**The
workload
of learning
activities**

☐☐☐

**The weight
of practical
activities
compared
to
theoretical
ones**

☐☐☐

**The level
of
complexity
for the
topics
presented**

☐☐☐

9. **9. Please mention 3 (three) STRENGTHS for this event: ***

10. **10. Please mention 3 (three) IMPROVEMENTS NEEDS for this event ***

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